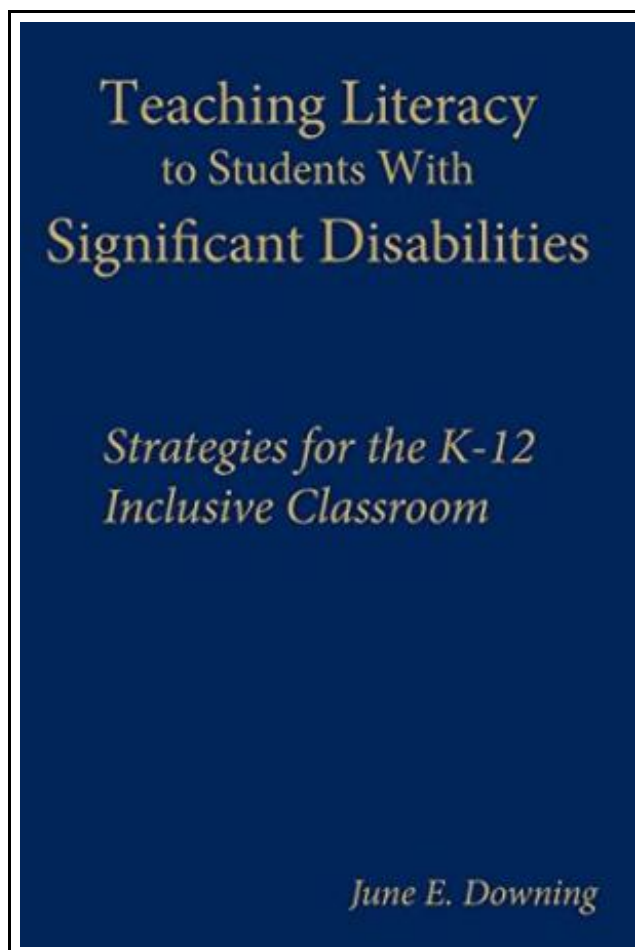


Literacy Strategies for Students With Significant Disabilities: Strategies for the K-12 Inclusive Classroom (Hardback)



Filesize: 7.64 MB



Reviews

This ebook can be well worth a go through, and far better than other. Sure, it can be enjoy, continue to an interesting and amazing literature. I am just delighted to tell you that this is the greatest book i have got study within my personal daily life and could be he very best publication for actually.
(Miss Susana Windler DDS)

LITERACY STRATEGIES FOR STUDENTS WITH SIGNIFICANT DISABILITIES: STRATEGIES FOR THE K-12 INCLUSIVE CLASSROOM (HARDBACK)



SAGE Publications Inc, United States, 2005. Hardback. Book Condition: New. New.. 254 x 180 mm. Language: English . Brand New Book ***** Print on Demand *****.Including students with severe disabilities in mainstream classrooms has become more and more common. These severe disabilities include both physical and intellectual, and the Downing project tackles the most common subject area for inclusion - literacy. Covering a wide age spectrum the author looks at: - accessing the general curriculum; - literary activities; - parental involvement; - pre- and post-assessment; - IEPs; - peer support; - school-wide approaches; - evaluation and grading; - goal-setting. The project also includes very practitioner-oriented pedagogy, including Frequently Asked Questions, chapter by chapter references, bibliography with short summaries, and relevant websites. June Downing is a Professor at California State University, Northridge, where she prepares teachers to work in the area of moderate//severe disabilities. She has been the project director of numerous federally-funded projects to train teachers. For the past 16 years, her focus in teacher preparation has been in the area of inclusive education. After receiving her BA in Sociology from the University of Colorado in Boulder, Dr.Downing went on to pursue her training at the University of Northern Colorado where she earned an MA in special education with an emphasis in visual impairments. Her Ph.D. in special education with an emphasis in severe and multiple disabilities, including sensory impairments, is from the University of Arizona. She is currently on the editorial board of The Journal of the Association for Persons with Severe Handicaps and Augmentative and Alternative Communication and has published numerous articles, monographs, training modules, and book chapters in her areas of expertise.

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Createspace, United States, 2013. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****.ABOUT SMART READS for Kids . Love Art, Love Learning Welcome. Designed to...

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Who am I in the Lives of Children? An Introduction to Early Childhood Education (Paperback)

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Ali Cehreli, 2015. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****.The main aim of this book is to teach D to readers who are...

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Createspace, United States, 2015. Paperback. Book Condition: New. 254 x 203 mm. Language: English . Brand New Book ***** Print on Demand *****.The Trace and Write Alphabets and Sentences for Beginning Writers workbook, provides extensive...

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**I Learn, I Speak: Basic Skills for Preschool Learners of English and Chinese (Paperback)**

Paraxus International, Inc., United States, 2012. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Please go to // and shapes for some high resolution sample

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**Skills for Preschool Teachers, Enhanced Pearson eText - Access Card**

Pearson Education (US), United States, 2016. Online resource. Book Condition: New. 10th edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing

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