



Educating Integrated Professionals: Theory and Practice on Preparation for Phe Professoriate

By TL (Teaching and Learning), Carol L. Colbeck, KerryAnn O'Meara, Ann E. Austin

John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW PRINT ON DEMAND., Educating Integrated Professionals: Theory and Practice on Preparation for Phe Professoriate, TL (Teaching and Learning), Carol L. Colbeck, KerryAnn O'Meara, Ann E. Austin, There is a need for doctoral students to broaden their perspective on their own education so that they value teaching and service (professional and community) equally with research. This volume explores two interrelated paths to that goal. The first path encourages doctoral students -- and their faculty mentors -- to take advantage of the synergies among their teaching, research, and community service roles. Involving students in research, conducting research about one's teaching, or collaborating with community partners and students to investigate and solve real-world problems can enhance the effectiveness and efficiency of academic work. The second path emphasizes connections between professional and academic aspects of faculty work. Faculty members who integrate their disciplinary and professional work become adept at recognizing and solving ill-defined problems, skilled at understanding and responding to ethical questions, and able to discover, teach, and apply knowledge with colleagues, students, and community partners. Topics discussed include: OL P: Professional Identity Development Theory and Doctoral Education Applying Lessons from Professional Education to...

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