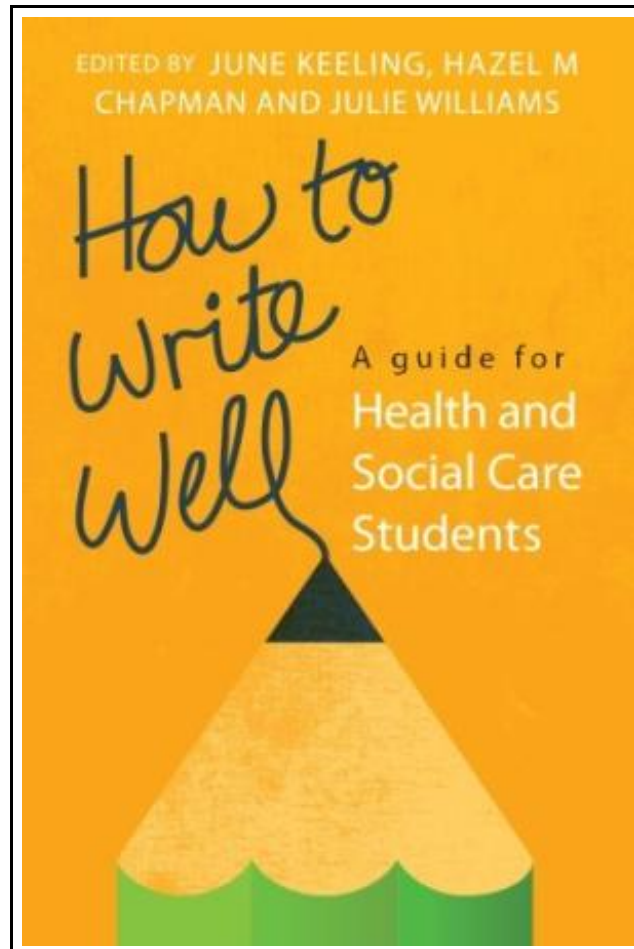


How to Write Well: A Guide for Health and Social Care Students



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Reviews

This book is very gripping and fascinating. Of course, it can be perform, nevertheless an amazing and interesting literature. I am just pleased to explain how this is basically the finest publication i have go through within my very own lifestyle and might be he best pdf for possibly.
(Prof. Beulah Stark)

HOW TO WRITE WELL: A GUIDE FOR HEALTH AND SOCIAL CARE STUDENTS



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Open University Press. Paperback. Book Condition: new. BRAND NEW, How to Write Well: A Guide for Health and Social Care Students, June Keeling, Hazel M. Chapman, Julie Williams, Good writing skills are essential for study, but many students find that they struggle to write well. Written especially for health and social care students, this book demystifies academic writing, giving you a better understanding of what good writing looks like, and how to achieve it. Topics covered in this accessible book include: How to plan and write pieces to deadlines; How to copyedit and proofread your own work; How to develop good writing behaviours and find motivation; and How to write effective and safe service user records. This user-friendly guide includes examples of good and bad writing, activities to work through, handy hints and tips at the end of each chapter and personal experiences from students, making it a must-read for any health and social care students looking for the skills and confidence to master good academic writing. Contributors: Michael Baksh, Amanda Clarke, Elizabeth Cooper, James Greaves, Dasha Koneva, Jane Quigley, Victoria Ridgway, Dr Carol Lewis-Roylance, Pat Talbot, Richard Williams, and Mary Williams. "This book is aimed at students, but I am sure that it has an audience beyond that - we all need help and encouragement to write. Full of practical advice and examples, this book will help you to find a writing strategy that works for you and to develop our own style. Some simple but very effective ideas are used such as: making writing a normal activity; just keeping going; and not necessarily starting at the beginning." (Roger Watson, Professor of Nursing, University of Hull, UK). "The focus of this book is on how to write well. As I have argued previously, we all need to be reminded...



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